



## **YEARLY STATUS REPORT - 2020-2021**

### **Part A**

#### **Data of the Institution**

<b>1.Name of the Institution</b>	NANDURBAR TALUKA VIDHAYAK SAMITI'S COLLEGE OF EDUCATION, NANDURBAR DIST NANDURBAR
• Name of the Head of the institution	Dr. Mukesh Shankar Raghuwanshi
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Alternate phone No.	02564222508
• Mobile No:	9823344259
• Registered e-mail ID (Principal)	ntvsbed507@rediffmail.com
• Alternate Email ID	kscntvsbed@rediffmail.com
• Address	Nandurbar Taluka Vidhayak Samiti's College, Khodai Mata Road, Near Doordarshan office,
• City/Town	Nandurbar
• State/UT	Maharashtra
• Pin Code	425412
<b>2.Institutional status</b>	
• Teacher Education/ Special Education/Physical Education:	Teacher Education
• Type of Institution	Co-education

• Location	Semi-Urban				
• Financial Status	Grants-in aid				
• Name of the Affiliating University	Kavayitri Bhahinabai Chaudhari North Maharashtra University, Jalgaon				
• Name of the IQAC Co-ordinator/Director	Dr. Kailas Santosh Chaudhari				
• Phone No.	02564295352				
• Alternate phone No.(IQAC)					
• Mobile (IQAC)	9881036232				
• IQAC e-mail address	kscntvsbed@rediffmail.com				
• Alternate e-mail address (IQAC)	kscntvsbed@gmial.com				
3.Website address	<a href="https://ntvsbedcollege.org.in/">https://ntvsbedcollege.org.in/</a>				
• Web-link of the AQAR: (Previous Academic Year)	<a href="https://ntvsbedcollege.org.in/igac/2019-20/aqar_report_2019-20.pdf">https://ntvsbedcollege.org.in/igac/2019-20/aqar_report_2019-20.pdf</a>				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	<a href="https://ntvsbedcollege.org.in/about/Academic%20Calender%202020-2021.pdf">https://ntvsbedcollege.org.in/about/Academic%20Calender%202020-2021.pdf</a>				
<b>5.Accreditation Details</b>					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B	72.00	2004	03/05/2004	02/05/2009
Cycle 2	B	2.80	2013	05/01/2013	04/01/2018
6.Date of Establishment of IQAC			15/06/2004		
7.Provide the list of funds by Central/ State Government-UGC/ICSSR/ IUCTE/CSIR/DST/DBT/CPE of UGC/PMMMNMNTT etc.					

Institution/ Department/Faculty	Scheme	Funding agency	Year of award with duration	Amount
0	0	0	Nil	0
<b>8. Whether composition of IQAC as per latest NAAC guidelines</b>		<b>Yes</b>		
<ul style="list-style-type: none"> <li>Upload latest notification of formation of IQAC</li> </ul>		<a href="#">View File</a>		
<b>9. No. of IQAC meetings held during the year</b>		<b>06</b>		
<ul style="list-style-type: none"> <li>Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?</li> </ul>		<b>Yes</b>		
<ul style="list-style-type: none"> <li>(Please upload, minutes of meetings and action taken report)</li> </ul>		<a href="#">View File</a>		
<b>10. Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>		<b>No</b>		
<ul style="list-style-type: none"> <li>If yes, mention the amount</li> </ul>				
<b>11. Significant contributions made by IQAC during the current year (maximum five bullets)</b>				
<p>1. Due to Covid-19 face-to-face teaching-learning process being interrupted. So IQAC decided to prepare LMS for the same. 2. Online Essay competition on Covid-19 was organized by the IQAC 3. Orientation of the staff to prepare for LMS and Recording videos and publishing them on YouTube was done. 4. Online examination was organized on LMS to prepare the students for university examination. 5. College is situated in rural and most of the students are from tribal and hilly areas so to bring them into the mainstream of education in Covid-19 pandemic situation was challenged for the college. IQAC took lead for it and do it through LMS.</p>				
<b>12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year (web link may be provided).</b>				

Plan of Action	Achievements/Outcomes
1. To organize various activities for the students	1. State level online Essay competition was organized
2. Plan to organize Personality Development workshop	2. Due to pandemic, it was not organized
3. Plan to organize 'Swayamsiddha' workshop under Yuvati Sabha.	3. Due to lockdown the workshop was not permitted by the university for organized but various online lectures were organized for the same.
4. To activate Earn and Learn scheme for needy students with financial help from the university and college	4. Due to pandemic situation Earn and Learn scheme was not held in the college.
5. To bring the tribal students in the online teaching learning process in the pandemic situation	5. College has decided to develop LMS for the tribal area students where network and electricity problem was faced by the students
6. To orient the faculty to develop online content and online teaching-learning platforms	6. Teachers participated in various online courses and IQAC orient them to develop online content and for LMS platform.
<b>13. Whether the AQAR was placed before statutory body?</b>	<b>No</b>
<ul style="list-style-type: none"> <li>Name of the statutory body</li> </ul>	
Name of the statutory body	Date of meeting(s)
Nil	Nil
<b>14. Whether institutional data submitted to AISHE</b>	
Year	Date of Submission
2020-2021	23/12/2020
<b>15. Multidisciplinary / interdisciplinary</b>	

The institution will implement a multidisciplinary approach as per government rules and regulations and suggested by the affiliated university.

**16.Academic bank of credits (ABC):**

The institution will enforce registration to the academic bank of credit from the next academic session i.e. academic year 2021-2022

**17.Skill development:**

Due to covid-19 and the pandemic period, the institution was not implemented a skill development program this academic year. The institution will implement skill development programs from the next academic year.

**18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)**

The teaching-learning process of the institution is in the Marathi language. The knowledge of the Indian knowledge system was integrated along with the syllabus and co-curricular activities throughout the year. Some students adopted Marathi and Hindi languages for their method of teaching for B.Ed. The teaching of Indian language and culture was integrated using these subjects and through the curriculum of the course.

**19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):**

The institution is a teacher training institution. The focus of the institution is to prepare good, knowledgeable, and skill-oriented teachers for their respective subjects. The various activities in the institution were organized to focus on the outcome as decided by the curriculum and the institution's program outcomes. Due to the pandemic period, the institution has limitations in this academic year yet the college has good results in the final examination. The students stand first and fourth in the university.

**20.Distance education/online education:**

The institution has adopted online education this academic year due to the pandemic period. The college has Learning Management System for online learning. The institution is in planning some online courses for the next academic year. The college also had B.Ed., D.S.M. Counseling, and ICT courses as distance education courses affiliated with Yashwantrao Chavan Maharashtra Open University.

**Extended Profile**

<b>2.Student</b>		
2.1		<b>94</b>
Number of students on roll during the year		
File Description	Documents	
Data Template	<a href="#">View File</a>	
2.2		<b>50</b>
Number of seats sanctioned during the year		
File Description	Documents	
Data Template	<a href="#">View File</a>	
2.3		<b>50</b>
Number of seats earmarked for reserved categories as per GOI/State Government during the year:		
File Description	Documents	
Data Template	<a href="#">View File</a>	
2.4		<b>44</b>
Number of outgoing / final year students during the year:		
File Description	Documents	
Data Template	<a href="#">View File</a>	
2.5	Number of graduating students during the year	<b>44</b>
File Description	Documents	
Data Template	<a href="#">View File</a>	
2.6		<b>50</b>
Number of students enrolled during the year		
File Description	Documents	
Data Template	<a href="#">View File</a>	

<b>4.Institution</b>	
4.1  Total expenditure, excluding salary, during the year (INR in Lakhs):	5.0
4.2  Total number of computers on campus for academic purposes	23
<b>5.Teacher</b>	
5.1  Number of full-time teachers during the year:	06
File Description	Documents
Data Template	<a href="#">View File</a>
Data Template	<a href="#">View File</a>
5.2  Number of sanctioned posts for the year:	06
<b>Part B</b>	
<b>CURRICULAR ASPECTS</b>	
<b>1.1 - Curriculum Planning</b>	
1.1.1 - Institution has a regular in house practice of planning and/or reviewing, revising curriculum and adapting it to local context /situation. Describe the institutional process of planning and/or reviewing, revising curriculum and adapting it to the local context in not more than 100 - 200 words	
<p>The institution has adopted the mechanism for well-planned curriculum delivery. At the beginning of the academic year, the principal of the institution with the all-faculty members took orientation of the students. The mechanism is explained in detail before the students about students' support services like scholarships, admission, syllabus, and curriculum. The faculty also introduced with their papers and non-teaching and technical staff also introduced with their respective work, which helps students to smooth implementation of all activities. Notices are displayed on the notice boards and also circulated from time to time. The facilities of scholarship, freeship, etc are made known to the stakeholders through prospectus and website. IQAC collects and analyses the results of the Unit tests, term-end examination, and</p>	

University Examination. The suggestions are conveyed to concerned teachers and remedial actions are taken. The teachers also observe the students in classroom activities and practical work to assess their progress. The teachers provide personal counseling to remedy the difficult face of the students in respective courses and papers. IQAC quarterly took follow-up of curriculum completion and implementation and suggest to the faculty if any difficulties in the same.

File Description	Documents
Details of a. the procedure adopted including periodicity, kinds of activities b. Communication of decisions to all concerned c. Kinds of issues discussed	No File Uploaded
Plan developed for the academic year	<a href="#">View File</a>
Plans for mid- course correction wherever needed for the academic year	No File Uploaded
Any other relevant information	No File Uploaded

**1.1.2 - At the institution level, the curriculum planning and adoption are a collaborative effort; Indicate the persons involved in the curriculum planning process during the year**  
**Faculty of the institution Head/Principal of the institution Schools including practice teaching schools Employers Experts Students Alumni**

**B. Any 5 of the above**



File Description	Documents
Data as per Data Template	<a href="#">View File</a>
List of persons who participated in the process of in-house curriculum planning	<a href="#">View File</a>
Meeting notice and minutes of the meeting for in-house curriculum planning	No File Uploaded
A copy of the programme of action for in- house curriculum planned and adopted during the academic year	No File Uploaded
Any other relevant information	No File Uploaded

**1.1.3 - While planning institutional curriculum, focus is kept on the Programme Learning Outcomes (PLOs) and Course Learning Outcomes (CLOs) for all programmes offered by the institution, which are stated and communicated to teachers and students through Website of the Institution Prospectus Student induction programme Orientation programme for teachers**

**C. Any 2 of the Above**

File Description	Documents
Data as per Data Template	<a href="#">View File</a>
URL to the page on website where the PLOs and CLOs are listed	<a href="https://ntvsbedcollege.org.in/igac/2019-20/Programme%20Outcomes,%20Programme%20Specific%20outcomes%20and%20Course%20Outcomes.pdf">https://ntvsbedcollege.org.in/igac/2019-20/Programme%20Outcomes,%20Programme%20Specific%20outcomes%20and%20Course%20Outcomes.pdf</a>
Prospectus for the academic year	No File Uploaded
Report and photographs with caption and date of student induction programmes	No File Uploaded
Report and photographs with caption and date of teacher orientation programmes	No File Uploaded
Any other relevant information	No File Uploaded

## **1.2 - Academic Flexibility**

**1.2.1 - Curriculum provides adequate choice of courses to students as optional / electives including pedagogy courses for which teachers are available**

**1.2.1.1 - Number of optional / elective courses including pedagogy courses offered programme-wise during the year**

11

File Description	Documents
Data as per Data Template	<a href="#">View File</a>
Circular/document of the University showing duly approved list of optional /electives / pedagogy courses in the curriculum	<a href="#">View File</a>
Academic calendar showing time allotted for optional / electives / pedagogy courses	<a href="#">View File</a>
Any other relevant information	<a href="https://ntvsbedcollege.org.in/aboutus/Academic%20Calender%202020-2021.pdf">https://ntvsbedcollege.org.in/aboutus/Academic%20Calender%202020-2021.pdf</a>

**1.2.2 - Number of value-added courses offered during the year**

0

**1.2.2.1 - Number of value-added courses offered during the year**

00

File Description	Documents
Data as per Data Template	No File Uploaded
Brochure and Course content along with CLOs of value-added courses	No File Uploaded
Any other relevant information	No File Uploaded

**1.2.3 - Number of students enrolled in the value-added courses as mentioned in 1.2.2 during the year**

0

**1.2.3.1 - Number of students enrolled in the value-added courses as mentioned in 1.2.2 during the year**

0

File Description	Documents
List of the students enrolled in the value-added course as defined in 1.2.2	No File Uploaded
Course completion certificates	No File Uploaded
Any other relevant information	No File Uploaded

**1.2.4 - Students are encouraged and facilitated to undergo self-study courses online/offline in several ways through Provision in the Time Table Facilities in the Library Computer lab facilities Academic Advice/Guidance**

Two of the above

File Description	Documents
Data as per Data Template	<a href="#">View File</a>
Relevant documents highlighting the institutional facilities provided to the students to avail self study courses as per Data Template	No File Uploaded
Document showing teachers' mentoring and assistance to students to avail of self-study courses	No File Uploaded
Any other relevant information	No File Uploaded

**1.2.5 - Number of students who have completed self-study courses ( online /offline, beyond the curriculum) during the year**

0

**1.2.5.1 - Number of students who have completed self-study courses (online /offline, beyond the curriculum) during the year**

000

File Description	Documents
Data as per Data Template	No File Uploaded
Certificates / evidences for completing the self-study course(s)	No File Uploaded
List of students enrolled and completed in self study course(s)	No File Uploaded
Any other relevant information	No File Uploaded

### 1.3 - Curriculum Enrichment

1.3.1 - Curriculum of the institutions provides opportunities for the students to acquire and demonstrate knowledge, skills, values and attitudes related to various learning areas Describe the curricular thrusts to achieve the following in not more than 100 - 200 words each A fundamental or coherent understanding of the field of teacher education Procedural knowledge that creates teachers for different levels of school education skills that are specific to one's chosen specialization Capability to extrapolate from what one has learnt and apply acquired competencies Skills/Competencies such as: Emotional Intelligence, Critical Thinking, Negotiation and Communication Skills, Collaboration with others, etc.

The curriculum of the institution provides opportunities for the students to acquire and demonstrate knowledge, skills, values, and attitudes related to various learning areas such as

1. Fundamental or coherent understanding of the field of teacher education through EPC-5- students to acquire and demonstrate knowledge, skills, values, and attitudes related to various learning areas, EPC- 8- Practice Teaching & observation for School lessons(8) of CPS 1, CPS 2 and 8 lessons for CPS 3 and CPS 4, and EPC-9-Internship Programme for 15 weeks in secondary school.

2. Procedural knowledge for different levels of school education for their special areas was provided through Microteaching, Practice teaching, and internship programme.

3. Students are provided an opportunity to build capacity to apply the acquired knowledge of the teaching of different levels and their subjects.

4. The skills of emotional intelligence, Critical Thinking, Negotiation and Communication Skills, Collaboration with others, etc are inculcated among them through the practicals and theory.

File Description	Documents
List of activities conducted in support of each of the above	No File Uploaded
Documentary evidence in support of the claim	No File Uploaded
Any other relevant information	No File Uploaded
Photographs indicating the participation of students, if any	No File Uploaded

1.3.2 - Institution familiarizes students with the diversities in school system in Indian as well as international and comparative perspective. Describe in not more than 100-200 words how students are familiarized with the diversity in school system in India with respect to: Development of school system Functioning of various Boards of School Education Functional differences among them Assessment systems Norms and standards State-wise variations International and comparative perspective

The institution familiarizes students with the diversities in the school system in India as well as international and comparative perspectives through the following activities.

1. Through the curriculum of the course - Development of school system, functioning differences, assessment systems, norms and standards, state and CBSE boards, etc.

2. Different types of school in nature, managements, norms, boards, and functions were visited by the students to learn about system, functions, assessment systems, norms, and standards, state-wise variations, etc.

3. The visits of the students to a special school, inclusive schools, Asharam Schools, Navoday Vidyalay, CBSE schools, Skateboard schools, English medium Schools. and Marathi Medium schools to observe their nature, managements, norms, boards, and functions

File Description	Documents
Action plan indicating the way students are familiarized with the diversities in Indian school systems	No File Uploaded
Documentary evidence in support of the claim	No File Uploaded
Any other relevant information	No File Uploaded

1.3.3 - Students derive professionally relevant understandings and consolidate these into their professional acumen from the wide range of curricular experiences provided during Teacher Education Programme Describe the efforts made by the institution to enable students to develop understanding of the interconnectedness of the various learning engagements and to make them ready for the professional field in not more than 100-200 words

To develop professionally relevant understandings and consolidate these into their professional acumen, the institute provides a wide range of curricular experiences through the theory papers and lectures, microteaching program, integration lessons, practice teaching of their specialized subjects for various levels of classes, an internship program for 15 weeks to grasp the understanding for school and its functions, academic, curricular and co-curricular activities of the school, field works and practicals of various papers, by Preparing the report on the - organization of games and sports tournaments or Learning and performing of basic yogic activities, asanas and pranayam, Kriyas and Meditation, etc. The institutions try to consolidate these curricular, co-curricular, and extracurricular activities to understand and interconnectedness of the various learning engagements and to make them professional in the field.

File Description	Documents
Documentary evidence in support of the claim	No File Uploaded
Any other relevant information	No File Uploaded

#### 1.4 - Feedback System

**1.4.1 - Mechanism is in place for obtaining structured feedback on the curriculum – semester wise from various stakeholders. Structured feedback is obtained from Students Teachers Employers Alumni Practice Teaching Schools/TEI**

Three of the above

File Description	Documents
Sample filled-in feedback forms of the stake holders	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**1.4.2 - Feedback collected from stakeholders is processed and action is taken; feedback process adopted by the institution comprises**

Feedback collected

the following

File Description	Documents
Stakeholder feedback analysis report with seal and signature of the Principal	<a href="#">View File</a>
Action taken report of the institution with seal and signature of the Principal	<a href="#">View File</a>
Any other relevant information	No File Uploaded

## TEACHING-LEARNING AND EVALUATION

### 2.1 - Student Enrollment and Profile

#### 2.1.1 - Enrolment of students during the year

50

##### 2.1.1.1 - Number of students enrolled during the year

50

File Description	Documents
Data as per Data Template	<a href="#">View File</a>
Document relating to sanction of intake from university	<a href="#">View File</a>
Approval letter of NCTE for intake of all programs	<a href="#">View File</a>
Approved admission list year-wise/ program-wise	No File Uploaded
Any other relevant information	No File Uploaded

#### 2.1.2 - Number of seats filled against reserved categories (SC, ST, OBC) as per applicable reservation policy during the year

40

##### 2.1.2.1 - Number of students enrolled from the reserved categories during the year

40

File Description	Documents
Data as per Data Template	<a href="#">View File</a>
Copy of letter issued by State Govt. or Central Govt. indicating the reserved categories (Provide English version)	<a href="#">View File</a>
Final admission list published by the HEI	<a href="#">View File</a>
Admission extract submitted to the state / university authority about admissions of SC, ST, OBC students every year	<a href="#">View File</a>
Any other relevant information	No File Uploaded

### 2.1.3 - Number of students enrolled from EWS and Divyangjan categories during the year

0

#### 2.1.3.1 - Number of students enrolled from EWS and Divyangjan categories during the year

0

File Description	Documents
Data as per Data Template	<a href="#">View File</a>
Certificate of EWS and Divyangjan	No File Uploaded
List of students enrolled from EWS and Divyangjan	No File Uploaded
Any other relevant information	No File Uploaded

## 2.2 - Honoring Student Diversity

2.2.1 - Assessment process is in place at entry level to identify different learning needs of students and their level of readiness to undergo professional education programme and also the academic support provided to students Describe the assessment process at entry level to identify different learning needs of students and their level of readiness to undergo professional education programme and also the academic support provided to students, in not more than 100-200 words.

The institution adopted the following assessment process to identify the different learning needs of students and their level of readiness to undergo professional education and academic support to be provided to them.



1. The percentage at the graduation level is considered to identify the students under average and above average, and an interview is also held to identify the different learning needs of students.
2. The content test is taken after admission to identify the content knowledge, slow learner, and advanced learner in their respective subjects.
3. Before microteaching students are assessed to identify the teaching ability and skill that is to be needed most to be focused on. It helps to assess their professional education and academic support needs of them.
4. Unt test is held from time to time to identify the slow learner and advanced learners.
5. Analysis is done after the unit test, and special guidance and question bank are provided to them to uplift them in their performance.

File Description	Documents
Documentary evidence in support of the claim	No File Uploaded
Documents showing the performance of students at the entry level	No File Uploaded
Any other relevant information	No File Uploaded

**2.2.2 - Mechanisms are in place to honour student diversities in terms of learning needs; Student diversities are addressed on the basis of the learner profiles identified by the institution through Mentoring / Academic Counselling Peer Feedback / Tutoring Remedial Learning Engagement Learning Enhancement / Enrichment inputs Collaborative tasks Assistive Devices and Adaptive Structures (for the differently abled) Multilingual interactions and inputs**

Six/Five of the above

File Description	Documents
Data as per Data Template	<a href="#">View File</a>
Relevant documents highlighting the activities to address the student diversities	No File Uploaded
Reports with seal and signature of Principal	No File Uploaded
Photographs with caption and date, if any	No File Uploaded
Any other relevant information	No File Uploaded

<b>2.2.3 - There are institutional provisions for catering to differential student needs; Appropriate learning exposures are provided to students No Special effort put forth in accordance with learner needs Only when students seek support As an institutionalized activity in accordance with learner needs Left to the judgment of the individual teacher/s Whenever need arises due to student diversity</b>	One of the above
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File Description	Documents
Relevant documents highlighting the activities to address the differential student needs	No File Uploaded
Reports with seal and signature of the Principal	No File Uploaded
Photographs with caption and date	No File Uploaded
Any other relevant information	No File Uploaded

<b>2.2.4 - Student-Mentor ratio for the academic year</b>
50
<b>2.2.4.1 - Number of mentors in the Institution</b>
5

File Description	Documents
Data as per Data Template	<a href="#">View File</a>
Relevant documents of mentor-mentee activities with seal and signature of the Principal	No File Uploaded
Any other relevant information	No File Uploaded

## 2.3 - Teaching- Learning Process

2.3.1 - Multiple mode approach to teaching-learning is adopted by teachers which includes experiential learning, participative learning, problem solving methodologies, brain storming, focused group discussion, online mode, etc. for enhancing student learning Describe the varied modes of learning adopted and their basic rationale for adopting such learning mode/s for different courses of each programme in not more than 100-200 words.

The institution adopted a multiple mode approach for teaching and learning. The following approach is used;

### 1. Experimental learning -

a. it is used to provide direct experience to develop professional skills. practical work, microteaching, simulation lessons, practice lessons, internship, etc used to provide experinece.

b. Fieldwork is given to them to get experience and to bridge the gap between theory and practice.

c. Group is adopted by the faculty to guide them from time to time.

### 2. Participate learning -

a. Teaching aids exhibition is organized to take participation in developing the aids.

b. The topics of content in each method are provided for a seminar to take participate in content development and presentation.

c. Teamwork is developed in groups

d. School Subject Mandals are formed to implement various activities.

### 3. Innovative and creative teaching-

a. use of LCD projector in teaching and learning process.

**b. Brainstorming is used in selected topics.**

**c. Discussion method is used to teach.**

File Description	Documents
Course wise details of modes of teaching learning adopted during the academic year in each programme	No File Uploaded
Any other relevant information	No File Uploaded

**2.3.2 - Number of teachers integrating ICT (excluding use of PPT) for effective teaching with Learning Management Systems (LMS), Swayam Prabha etc., Learning Resources and others excluding PPT during the year**

05

File Description	Documents
Data as per Data Template	<a href="#">View File</a>
Link to LMS	<a href="http://ntvsbedlms.co.in/">http://ntvsbedlms.co.in/</a>
Any other relevant information	No File Uploaded

**2.3.3 - Number of students using ICT support (mobile-based learning, online material, podcast, virtual laboratories, learning apps etc.) for their learning, during the academic year**

94

File Description	Documents
Data as per Data Template	<a href="#">View File</a>
Programme wise list of students using ICT support	No File Uploaded
Documentary evidence in support of the claim	<a href="#">View File</a>
Landing page of the Gateway to the LMS used	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**2.3.4 - ICT support is used by students in various learning situations such as Understanding theory courses Practice teaching Internship Out of class room**

Two of the above

<b>activities Biomechanical and Kinesiological</b> <b>activities Field sports</b>	
File Description	Documents
Data as per Data Template	<a href="#">View File</a>
Lesson plan / activity plan / activity report to substantiate the use of ICT by students in various learning situations	No File Uploaded
Geo-tagged photographs wherever applicable	No File Uploaded
Link of resources used	Nil
Any other relevant information	No File Uploaded
<p>2.3.5 - Continual mentoring is provided by teachers for developing professional attributes in students Describe in not more than 100-200 words the nature of mentoring efforts in the institution with respect to working in teams dealing with student diversity conduct of self with colleagues and authorities balancing home and work stress keeping oneself abreast with recent developments in education and life</p> <p>The teachers provide continuous mentoring to students throughout the course as follows</p> <ol style="list-style-type: none"> <li>1. Through Microteaching groups, Internship Groups, with respect to working in teams</li> <li>2. Student diversity is also a mentor with respect to minority students.</li> <li>3. Balancing home and work stress through various lectures and programmes is done</li> <li>4. Recent development in Education was discussed through self study course and various YouTube links</li> </ol>	
File Description	Documents
Documentary evidence in support of the claim	No File Uploaded
Any other relevant information	No File Uploaded
<b>2.3.6 - Institution provides exposure to students about recent developments in the field</b>	Two of the above

of education through Special lectures by experts Book reading & discussion on it Discussion on recent policies & regulations Teacher presented seminars for benefit of teachers & students Use of media for various aspects of education Discussions showcasing the linkages of various contexts of education- from local to regional to national to global

File Description	Documents
Data as per Data Template	<a href="#">View File</a>
Documentary evidence in support of the selected response/s	No File Uploaded
Reports of activities conducted related to recent developments in education with video graphic support, wherever possible	<a href="#">View File</a>
Any other relevant information	No File Uploaded

2.3.7 - Teaching learning process nurtures creativity, innovativeness, intellectual and thinking skills, empathy, life skills etc. among students

Teaching learning process is the central of the course. Trthough it, various skills and creatity, thinking skills are nurtures by the teachers. life skills Education, thinking skills are promoted and inculcate through various exampmples and illustration at the time of teaching-learning.

File Description	Documents
Documentary evidence in support of the claim	No File Uploaded
Any other relevant information	No File Uploaded

## 2.4 - Competency and Skill Development

2.4.1 - Institution provides opportunities for developing competencies and skills in different functional areas through specially designed activities / experiences that include Organizing Learning (lesson plan) Developing Teaching Competencies Assessment of Learning Technology Use and Integration Organizing Field Visits Conducting Outreach/ Out of Classroom Activities Community Engagement

Five/Six of the above

<b>Facilitating Inclusive Education Preparing Individualized Educational Plan(IEP)</b>	
<b>File Description</b>	<b>Documents</b>
Data as per Data Template	<a href="#">View File</a>
Documentary evidence in support of the selected response/s	No File Uploaded
Reports of activities with video graphic support wherever possibl	No File Uploaded
Any other relevant information	No File Uploaded
<b>2.4.2 - Students go through a set of activities as preparatory to school- based practice teaching and internship. Pre practice teaching / internship orientation / training encompasses certain significant skills and competencies such as Formulating learning objectives Content mapping Lesson planning/ Individualized Education Plans (IEP) Identifying varied student abilities Dealing with student diversity in classrooms Visualising differential learning activities according to student needs Addressing inclusiveness Assessing student learning Mobilizing relevant and varied learning resources Evolving ICT based learning situations Exposure to Braille /Indian languages /Community engagement</b>	<b>Six/Seven of the above</b>
<b>File Description</b>	<b>Documents</b>
Data as per Data Template	<a href="#">View File</a>
Reports and photographs / videos of the activities	No File Uploaded
Attendance sheets of the workshops / activities with seal and signature of the Principal	No File Uploaded
Documentary evidence in support of each selected activity	No File Uploaded
Any other relevant information	No File Uploaded
<b>2.4.3 - Competency of effective communication is developed in students through several activities such as Workshop sessions for</b>	<b>Two of the above</b>

**effective communication Simulated sessions for practicing communication in different situations Participating in institutional activities as 'anchor', 'discussant' or 'rapporteur' Classroom teaching learning situations along with teacher and peer feedback**

File Description	Documents
Data as per Data Template	<a href="#">View File</a>
Details of the activities carried out during the academic year in respect of each response indicated	No File Uploaded
Any other relevant information	No File Uploaded

**2.4.4 - Students are enabled to evolve the following tools of assessment for learning suited to the kinds of learning engagement provided to learners, and to analyse as well as interpret responses Teacher made written tests essentially based on subject content Observation modes for individual and group activities Performance tests Oral assessment Rating Scales**

Four of the above

File Description	Documents
Data as per Data Template	<a href="#">View File</a>
Samples prepared by students for each indicated assessment tool	No File Uploaded
Documents showing the different activities for evolving indicated assessment tools	No File Uploaded
Any other relevant information	No File Uploaded

**2.4.5 - Adequate skills are developed in students for effective use of ICT for teaching learning process in respect of Preparation of lesson plans Developing assessment tools for both online and offline learning Effective use of social media/learning apps/adaptive devices for learning Identifying and selecting/developing online learning resources Evolving**

All of the above



<b>learning sequences (learning activities) for online as well as face to face situations</b>	
File Description	Documents
Data as per Data Template	<a href="#">View File</a>
Documentary evidence in support of each response selected	<a href="#">View File</a>
Sample evidence showing the tasks carried out for each of the selected response	No File Uploaded
Any other relevant information	No File Uploaded
<b>2.4.6 - Students develop competence to organize academic, cultural, sports and community related events through Planning and scheduling academic, cultural and sports events in school Planning and execution of community related events Building teams and helping them to participate Involvement in preparatory arrangements Executing/conducting the event</b>	One of the above
File Description	Documents
Data as per Data Template	<a href="#">View File</a>
Documentary evidence showing the activities carried out for each of the selected response	No File Uploaded
Report of the events organized	No File Uploaded
Photographs with caption and date, wherever possible	No File Uploaded
Any other relevant information	No File Uploaded
<b>2.4.7 - A variety of assignments given and assessed for theory courses through Library work Field exploration Hands-on activity Preparation of term paper Identifying and using the different sources for study</b>	Two of the above

File Description	Documents
Data as per Data Template	<a href="#">View File</a>
Samples of assessed assignments for theory courses of different programmes	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

2.4.8 - Internship programme is systematically planned with necessary preparedness Describe institution's preparatory efforts at organizing internship programme in not more than 100-200 words with respect to the following: Selection/identification of schools for internship: participative/on request Orientation to school principal/teachers Orientation to students going for internship Defining role of teachers of the institution Streamlining mode/s of assessment of student performance Exposure to variety of school set ups

The institution plans an internship program systematically. The necessary preparedness is taken to implement it. In the academic year 2020-2021, due to the Covid-19 pandemic the planning was not followed. The following process is adopted while implementing the Internship.

1. Permission from practice teaching schools

2. According to the schedule of the university, approval from the university with the students listed in the school was taken

3. Orientation program for the students with the faculty

4. The meeting with the school heads, teachers, principal, and faculty with the intern

5. The head and teachers as well as the group leader guide the student-teachers

6. Preparation of planning by the student teachers with the help of the faculty

7. According to the planning internship was implemented.

8. Program was implemented for up to 15 weeks as per the university guidelines.

9. Teaching of school subjects allotted to them in time table

10 Observation of senior teachers' lessons, visiting the various

sections, library, laboratory, etc. done by the intern

11. Planning and implementation of action research, various programs and activities, special days, and unit plans, according to the guidance of the charged faculty.

12. After successful completion the school provides a certificate.

File Description	Documents
Documentary evidence in support of the claim	<a href="#">View File</a>
Any other relevant information	No File Uploaded

#### 2.4.9 - Number of students attached to each school for internship during the academic year

##### 2.4.9.1 - Number of final year students during the academic year

45

File Description	Documents
Data as per Data Template	<a href="#">View File</a>
Plan of teacher engagement in school internship	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**2.4.10 - Nature of internee engagement during internship consists of Classroom teaching  
Mentoring Time-table preparation Student counseling PTA meetings Assessment of student learning – home assignments & tests  
Organizing academic and cultural events  
Maintaining documents Administrative responsibilities- experience/exposure  
Preparation of progress reports**

Seven/Eight of the above

File Description	Documents
Data as per Data Template	<a href="#">View File</a>
Sample copies for each of selected activities claimed	<a href="#">View File</a>
School-wise internship reports showing student engagement in activities claimed	<a href="#">View File</a>
Wherever the documents are in regional language, provide English translated version	No File Uploaded
Any other relevant information	No File Uploaded

2.4.11 - Institution adopts effective monitoring mechanisms during internship programme. Describe in not more than 100-200 words, the monitoring mechanisms adopted to ensure optimal impact of internship in schools with specific reference to the role of teacher educators, school principal, school teachers and peers.

**The institution monitors the internship program by adopting the following process.**

**1. One faculty for each group is given the responsibility to observe and visit the school daily and guide and monitor the students as per needs.**

**2. Head Master, supervisor, and senior school teachers guide and monitor the students from time to time.**

**3. Principal of the college visited random to check, observe and monitor the program.**

**4. University-appointed flying squad for the internship program to visit the schools directly to monitor the program**

File Description	Documents
Documentary evidence in support of the response	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**2.4.12 - Performance of students during internship is assessed by the institution in terms of observations of different persons such as Self Peers (fellow interns) Teachers / School\* Teachers Principal / School\* Principal**

**Two of the above**

**B. Ed Students / School\* Students (\* 'Schools' to be read as "TEIs" for PG programmes)**

File Description	Documents
Assessment criteria adopted by each of the selected persons (For Bachelor and PG Programmes as applicable)	<a href="#">View File</a>
Two filled in sample observation formats for each of the claimed assessors	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**2.4.13 - Comprehensive appraisal of interns' performance is in place. The criteria used for assessment include Effectiveness in class room teaching Competency acquired in evaluation process in schools Involvement in various activities of schools Regularity, initiative and commitment Extent of job readiness**

Three of the above

File Description	Documents
Format for criteria and weightages for interns' performance appraisal used	<a href="#">View File</a>
Five filled in formats for each of the aspects claimed	No File Uploaded
Any other relevant information	No File Uploaded

**2.5 - Teacher Profile and Quality**

**2.5.1 - Number of fulltime teachers against sanctioned posts during the year**

06

File Description	Documents
Data as per Data Template	<a href="#">View File</a>
Sanction letters indicating number of posts (including management sanctioned posts) with seal and signature of the principal	No File Uploaded
English translation of sanction letter, if it is in regional language	No File Uploaded
Any other relevant information	No File Uploaded

### 2.5.2 - Number of fulltime teachers with Ph. D. degree during the year

05

File Description	Documents
Data as per Data Template	<a href="#">View File</a>
Certificates of Doctoral Degree (Ph.D) of the faculty	<a href="#">View File</a>
Any other relevant information	No File Uploaded

### 2.5.3 - Number of teaching experience of full time teachers for the during the year

06

#### 2.5.3.1 - Total number of years of teaching experience of full-time teachers for the academic year

121

File Description	Documents
Copy of the appointment letters of the fulltime teachers	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

2.5.4 - Teachers put-forth efforts to keep themselves updated professionally Describe the nature of efforts by teachers to keep themselves updated professionally in not more than 100-200 words 1. In house discussions on current developments and issues in education 2. Share information with colleagues and with other institutions on policies and regulations

Teachers of the institution put-forth efforts to keep updated professionally in various ways. Due to the Covid-19 pandemic period, the online teaching and learning process was implemented during the

academic year. Some of the teachers updated themselves by attending faculty development programs, workshops, and seminars to update themselves. The IQAC of the college also initiates to orient the staff to change in the teaching and learning process and updates the staff to adapt and update themselves in the situation.

File Description	Documents
Documentary evidence to support the claim	No File Uploaded
Any other relevant information	No File Uploaded

## 2.6 - Evaluation Process

2.6.1 - Continuous Internal Evaluation (CIE) of student learning is in place in the institution Describe details of the Continuous Internal Evaluation in the institution highlighting its major components in not more than 100-200 words

Continuous Internal Evaluation of student learning is adopted in the institution. The teacher training program was evaluated in various ways throughout the academic year such as -

1. Continuous evaluation through micro-teaching.
- 2.. Tests and assignments before midterm and after the midterm examination.
3. Term End examination and preliminary examinations
4. Participation of students in various curricular and co-curricular activities
5. Internship program
6. Practice teaching
7. Practicals related to the theory papers
8. Projects and Reports writing on each activity.

File Description	Documents
Relevant documents related to Internal Evaluation System at the institution level with seal and signature of the Principal	<a href="#">View File</a>
Any other relevant information	No File Uploaded

<b>2.6.2 - Mechanism of internal evaluation is transparent and robust and time bound; Institution adopts the following in internal evaluation Display of internal assessment marks before the term end examination Timely feedback on individual/group performance Provision of improvement opportunities Access to tutorial/remedial support Provision of answering bilingually</b>	<b>Five of the above</b>
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File Description	Documents
Copy of university regulation on internal evaluation for teacher education	<a href="#">View File</a>
Annual Institutional plan of action for internal evaluation	<a href="#">View File</a>
Details of provisions for improvement and bi-lingual answering	<a href="#">View File</a>
Documentary evidence for remedial support provided	<b>No File Uploaded</b>
Any other relevant information	<b>No File Uploaded</b>

**2.6.3 - Mechanism for grievance redressal related to examination is operationally effective**

**The institution has established an active grievance redressal cell. Those students have issues and grievances they submitted to the cell. The committee of the grievance redressal cells discussed and take action to solve it.**

File Description	Documents
Academic calendar of the Institution with seal and signature of the Principal	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**2.6.4 - The institution adheres to academic calendar for the conduct of Internal Evaluation Describe the mechanism of adhering to academic calendar for the conduct of Internal Evaluation in the institution in not more than 100-200 words.**

**The institution adheres to the academic calendar for internal evaluation. The university regulations of internal evaluation are strictly followed as per directed. The academic calendar is planned**



according to the university schedule and it is implemented throughout the year. if any changes happened in it due to difficulties was planned with discussion in the staff. In this academic year, the internal evaluation was changed from time to time by the affiliating university due to the Covid-19 pandemic period so it was changed in internal evaluation.

## 2.7 - Student Performance and Learning Outcomes

2.7.1 - The teaching learning process of the institution is aligned with the stated PLOs and CLOs. Describe the way in which institution ensures alignment of stated PLOs and CLOs with the teaching learning process in not more than 100 - 200 words.

The PLOs and CLOs are stated and displayed on the website. The institution always tried to align with PLOs and CLOs through the teaching and learning process to achieve them. The institution focuses on concept learning, adopting various approaches, focusing on learning experiences, by providing effective communication modes, adopting formal and informal assessment strategies, etc. as a result of these students Develops an understanding of the disciplines and aspects, Prepares plan of learning experiences, Enables to use ICT and ICT enables, to use proper techniques of assessment and evaluation and Develops his knowledge in his subject to teach the content with following appropriate method to present it.

File Description	Documents
Documentary evidence in support of the claim	<a href="#">View File</a>
Any other relevant information	No File Uploaded

### 2.7.2 - Pass percentage of Students during the year

File Description	Documents
Data as per Data Template	<a href="#">View File</a>
Result sheet for each year received from the Affiliating University	<a href="#">View File</a>
Certified report from the Head of the Institution indicating pass percentage of students program-wise	<a href="#">View File</a>
Any other relevant information	No File Uploaded

2.7.3 - The progressive performance of students and attainment of professional and personal attributes

in line with the PLOs and CLOs is monitored and used for further improvements

The progressive performance of students and attainment of professional and personal attributes in line with the PLOs and CLOs are monitored and used for the professional improvements of the trainee teachers such as -

1. Micro-teaching is used to develop professional skills and observation is done on achievement and developed skills.

2. It is used in integration teaching and helps to improve

3. Then Practice teaching is implemented for the progressive performance of the trainee teachers

4. Internship program was implemented to provide an overall experience to teacher trainees to develop professional attributes among them in line with PLOs and CLOs.

File Description	Documents
Documentary evidence showing the performance of students on various internal assessment tasks and the LOs achieved	<a href="#">View File</a>
Any other relevant information	No File Uploaded

## 2.7.4 - Performance of outgoing students in internal assessment

### 2.7.4.1 - Number of students achieving on an average 70% or more in internal assessment activities during the year

43

File Description	Documents
Number of students achieving on an average 70% or more in internal assessment activities during t	<a href="#">View File</a>
Record of student-wise / programme-wise / semester-wise internal assessment of students during the year	<a href="#">View File</a>
Any other relevant information	No File Uploaded

## 2.7.5 - Performance of students on various assessment tasks reflects how far their initially identified

learning needs are catered to. Describe with examples the extent to which the assessment task and the performance of students reflect their initially identified learning needs in not more than 100 -200 words.

The trainee teachers are assessed at the entry on their professional skills and their needs to achieve them. After identifying their needs at entry, the institution focuses to develop professional skills among them by using various academic and non-academic activities, By keeping in mind their needs the faculty guide them and ask them to do various activities in micro-teaching, practice lesson, internships, and other activities.

File Description	Documents
Documentary evidence in respect to claim	No File Uploaded
Any other relevant information	No File Uploaded

## 2.8 - Student Satisfaction Survey

### 2.8.1 - Online student satisfaction survey regarding teaching learning process

<https://ntvsbedcollege.org.in/iqac/2020-21/Feedback%20SSS%20file.pdf>

## RESEARCH AND OUTREACH ACTIVITIES

### 3.1 - Resource Mobilization for Research

#### 3.1.1 - Number of research projects funded by government and/ or non-government agencies during the year

0

File Description	Documents
Data as per Data Template	No File Uploaded
Sanction letter from the funding agency	No File Uploaded
Any other relevant information	No File Uploaded

#### 3.1.2 - Number of grants received for research projects from government and / or non-government agencies during the year (INR in Lakhs)

0

File Description	Documents
Sanction letter from the funding agency	No File Uploaded
Income Expenditure statements highlighting the research grants received certified by the auditor	No File Uploaded
Any other relevant information	No File Uploaded

<b>3.1.3 - In-house support is provided by the institution to teachers for research purposes during the year in the form of Seed money for doctoral studies / research projects Granting study leave for research field work Undertaking appraisals of institutional functioning and documentation Facilitating research by providing organizational supports Organizing research circle / internal seminar / interactive session on research</b>	Three of the above
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File Description	Documents
Data as per Data Template	<a href="#">View File</a>
Institutional Policy document detailing scheme of incentives	No File Uploaded
Sanction letters of award of incentives	No File Uploaded
Income Expenditure statements highlighting the relevant expenditure with seal and signature of the Principal	No File Uploaded
Documentary evidence for each of the claims	No File Uploaded
Any other relevant information	No File Uploaded

<b>3.1.4 - Institution has created an eco-system for innovation and other initiatives for creation and transfer of knowledge that include Participative efforts (brain storming, think tank etc.) to identify possible and needed innovations Encouragement to novel ideas Official approval and support for innovative try-outs Material and procedural supports</b>	All of the above
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File Description	Documents
Documentary evidences in support of the claims	No File Uploaded
Details of reports highlighting the claims made by the institution	No File Uploaded
Reports of innovations tried out and ideas incubated	No File Uploaded
Copyrights or patents filed	No File Uploaded
Any other relevant information	No File Uploaded

### 3.2 - Research Publications

#### 3.2.1 - Number of research papers / articles per teacher published in Journals notified on UGC website during the year

03

File Description	Documents
Data as per Data Template	<a href="#">View File</a>
First page of the article/journals with seal and signature of the Principal	<a href="#">View File</a>
E-copies of outer jacket/contents page of the journals in which articles are published	<a href="#">View File</a>
Any other relevant information	No File Uploaded

#### 3.2.2 - Number of books and / or chapters in edited books published and papers in National / International conference-proceedings per teacher during the year

13

File Description	Documents
Data as per Data Template	<a href="#">View File</a>
• First page of the published book/chapter with seal and signature of the Principal	<a href="#">View File</a>
E-copies of outer jacket/contents page of the books, chapters and papers published along with ISBN number in national / international conference-proceedings per teacher	<a href="#">View File</a>
Any other relevant information	No File Uploaded

### 3.3 - Outreach Activities

#### 3.3.1 - Number of outreach activities organized by the institution during the year

##### 3.3.1.1 - Total number of outreach activities organized by the institution during the year

1

File Description	Documents
Data as per Data Template	<a href="#">View File</a>
Report of each outreach activity organized along with video/ photographs with seal and signature of the Principal	<a href="#">View File</a>
Any other relevant information	No File Uploaded

#### 3.3.2 - Number of students participating in outreach activities organized by the institution during the year

##### 3.3.2.1 - Number of students participating in outreach activities organized by the institution during the year

20

File Description	Documents
Event-wise newspaper clippings / videos / photographs with captions and dates	<a href="#">View File</a>
Report of each outreach activity with seal and signature of the Principal	<a href="#">View File</a>
Any other relevant information	No File Uploaded

### 3.3.3 - Number of student participation in national priority programmes such as Swachh Bharat, AIDs awareness, Gender sensitivity, Yoga, Digital India, National Water Mission during the year

25

#### 3.3.3.1 - Number of students participated in activities as part of national priority programmes during the year

0

File Description	Documents
Data as per Data Template	<a href="#">View File</a>
Documentary evidence in support of the claim along with photographs with caption and date	<a href="#">View File</a>
Any other relevant information	No File Uploaded

3.3.4 - Outreach activities in the community in terms of influencing and sensitizing students to social issues and contribute to community development Describe the way in which outreach activities conducted sensitized students to social issues and community development in not more than 100-200 words.

The institution focuses on community-based activities through the NSS to sensitize them but due to the Covid-19 pandemic, such outreach activities have not been implemented this academic year. But awareness was done through online and distance modes.

File Description	Documents
Relevant documentary evidence for the claim	No File Uploaded
Report of each outreach activity signed by the Principal	No File Uploaded
Any other relevant information	No File Uploaded

### 3.3.5 - Number of awards and honours received for outreach activities from government / recognized agency during the year

0

File Description	Documents
Data as per Data Template	No File Uploaded
Appropriate certificates from the awarding agency	No File Uploaded
Any other relevant information	No File Uploaded

### 3.4 - Collaboration and Linkages

#### 3.4.1 - Number of linkages for Faculty exchange, Student exchange, research etc. during the year

0

##### 3.4.1.1 - Number of linkages for faculty exchange, student exchange, research etc. during the year

0

File Description	Documents
Data as per Data Template	No File Uploaded
List of teachers/students benefited by linkage – exchange and research	No File Uploaded
Report of each linkage along with videos/photographs	No File Uploaded
Any other relevant information	No File Uploaded

#### 3.4.2 - Functional MoUs with institutions of National and / or International importance, other universities, industries, corporate houses etc. during the academic year

0



File Description	Documents
Data as per Data Template	No File Uploaded
Copies of the MoU's with institution / industry/ corporate houses	No File Uploaded
Any other relevant information	No File Uploaded

<b>3.4.3 - Institution has linkages with schools and other educational agencies for both academic and outreach activities and jointly organizes Local community based activities Practice teaching /internship in schools Organizes events of mutual interest- literary, cultural and open discussions on pertinent themes to school education Discern ways to strengthen school based practice through joint discussions and planning Join hands with schools in identifying areas for innovative practice Rehabilitation Clinics Linkages with general colleges</b>	Three/Four of the above
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File Description	Documents
Data as per Data Template	<a href="#">View File</a>
Report of each activities with seal and signature of the Principal	No File Uploaded
Any other relevant information	No File Uploaded

## INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

4.1.1 - The institution has adequate facilities for Teaching- Learning. viz., classrooms, laboratories, sports field, fitness center, equipment, computing facilities, sports complex, etc. for the various programme offered Describe the adequacy of facilities for Teaching –Learning as per the minimum specified requirement by statutory bodies in not more than 100 - 200 words

The institution has adequate facilities for teaching-learning. There are 2 general classrooms, 7 method rooms, and one seminar hall for lecture and seminar purposes. The institution has a science, ICT laboratory, and computer laboratory, Adequate sports field is available in the institution. The GTP college fitness center was shared with the college with all equipment and facilities for students. as per needs for teaching-learning purposes, the physical facility is adequate in the institution.

File Description	Documents
List of physical facilities available for teaching learning	<a href="#">View File</a>
Geo-tagged photographs	<a href="#">View File</a>
Any other relevant information	No File Uploaded

#### 4.1.2 - Number of classrooms and seminar hall(s) with ICT- enabled facilities such as smart classroom, LMS, video and sound systems etc. during the year.

##### 4.1.2.1 - Number of classrooms and seminar hall(s) with ICT facilities

4

File Description	Documents
Data as per Data Template	<a href="#">View File</a>
Geo-tagged photographs	<a href="#">View File</a>
Link to relevant page on the Institutional website	<a href="https://ntvsbedcollege.org.in/aboutus/Infrastucture%20detail%20for%20college.pdf">https://ntvsbedcollege.org.in/aboutus/Infrastucture%20detail%20for%20college.pdf</a>
Any other relevant information	No File Uploaded

#### 4.1.3 - Expenditure for infrastructure augmentation excluding salary during the year (INR in lakhs)

32.75

File Description	Documents
Data as per Data Template	<a href="#">View File</a>
Income Expenditure statements highlighting the expenditure on infrastructure augmentation with seal and signature of CA and the Principal	<a href="#">View File</a>
Any other relevant information	No File Uploaded

#### 4.2 - Library as a Learning Resource

4.2.1 - Institution has adopted automation of library using Integrated Library Management System (ILMS) or any other software Describe the features of Library Automation in not more than 100 – 200 words.

The institution has adopted automation of the library using

Integrated Library Management Software (ILMS). The following functions of the software are as follows;

1. : Library Manager 2.0.0 Pollegrain software solution.
2. The software keeps the record of all the books, journals, reference books, models, school textbooks, data entries.
3. All reading material is circulated to the user through the software.
4. All types of reports can be taken at any time.
5. It is useful to avoid repetition of the same work.
6. It is time-saving.
7. It is user friendly
8. It is useful for Opacsystem

File Description	Documents
Bill for augmentation of library signed by the Principal	<a href="#">View File</a>
Web-link to library facilities, if available	<a href="https://ntvsbedcollege.org.in/aboutus/Library%20Information.pdf">https://ntvsbedcollege.org.in/aboutus/Library%20Information.pdf</a>
Any other relevant information	No File Uploaded

4.2.2 - Institution has remote access to library resources which students and teachers use frequently  
Give details of Gateway for remote access to library resources used by teachers and students in not more than 100 - 200 words

The N-list remote access is provided by the institution through N-list by providing a user ID and Password to the users of the library. Remote access through the software is not provided due to not being upgraded, but we are in the process to provide remote access to library users through the software too in the upcoming days.

File Description	Documents
Landing page of the remote access webpage	<a href="#">View File</a>
Details of users and details of visits/downloads	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**4.2.3 - Institution has subscription for e-resources and has membership / registration for the following e-journals e-Shodh Sindhu Shodhganga e-books Databases**

**All of the above**

File Description	Documents
Data as per Data template	<a href="#">View File</a>
Receipts of subscription /membership to e-resources	<a href="#">View File</a>
E-copy of the letter of subscription /member ship in the name of institution	<b>No File Uploaded</b>
Any other relevant information	<b>No File Uploaded</b>

**4.2.4 - Annual expenditure for purchase of books, journals, and e-resources during the year (INR in Lakhs)**

**25877**

File Description	Documents
Data as per Data Template	<a href="#">View File</a>
Income Expenditure statements highlighting the expenditure on purchase of books, journals, e-resources with seal and signature of both the Principal and Chartered Accountant	<a href="#">View File</a>
Any other relevant information	<b>No File Uploaded</b>

**4.2.5 - Per day usage of library by teachers and students during the academic year**

**4.2.5.1 - Number of teachers and students using library for Month one (not less than 20 working days) during the academic year**

**225**

File Description	Documents
Document showing the number of teachers and students using library / e-library per working day/ logins in remote access for 10 days each for five months during the academic year with seal and signature of both the librarian and principal	<a href="#">View File</a>
Link to certified copies of the ledger pages/screenshots of the data for 5 days each for 5 working months selected by the institution	Nil
Any other relevant information	No File Uploaded

**4.2.6 - Efforts are made to make available National Policies and other documents on education in the library suitable to the three streams of teacher education –general teacher education, special education and physical education by the following ways Relevant educational documents are obtained on a regular basis Documents are made available from other libraries on loan Documents are obtained as and when teachers recommend Documents are obtained as gifts to College**

Three of the above

File Description	Documents
Data as per Data Template	<a href="#">View File</a>
Any other relevant information	No File Uploaded

### 4.3 - ICT Infrastructure

4.3.1 - Institution updates its ICT facilities including Wi-Fi Describe ICT facilities including Wi-Fi with date and nature of updation in not more than 100 - 200 words

The college has adequate facilities for ICT as per course needs. The updation of ICT including Wi-fi is done. The wi-fi is provided to the ICT lab as well as for the staff too. The faculty use it to develop e-content and delivered e-lectures during the covid-19 pandemic period.

File Description	Documents
Document related to date of implementation and updation, receipt for updating the Wi-Fi	<a href="#">View File</a>
Any other relevant information	No File Uploaded

#### 4.3.2 - Student – Computer ratio during the academic year

7:1

File Description	Documents
Data as per data template	<a href="#">View File</a>
Purchase receipts and relevant pages of the Stock Register with seal and signature of the principal	No File Uploaded
Any other relevant information	No File Uploaded

#### 4.3.3 - Available bandwidth of internet connection in the Institution (Leased line) Opt any one:

D. 50 MBPS - 250MBPS

#### 4.3.4 - Facilities for e-content development are available in the institution such as Facilities for e-content development are available in the institution such as Studio / Live studio Content distribution system Lecture Capturing System (LCS) Teleprompter Editing and graphic unit

One of the above

File Description	Documents
Data as per Data Template	<a href="#">View File</a>
Link to videos of the e-content development facilities	<a href="https://ntvsbedlms.co.in/Generic_controller/exam_year_page">https://ntvsbedlms.co.in/Generic_controller/exam_year_page</a>
List the equipment purchased for claimed facilities along with the relevant bills	No File Uploaded
Link to the e-content developed by the faculty of the institution	<a href="https://www.youtube.com/channel/UCOIHwEefjZl_vn21bYTFRgLQ">https://www.youtube.com/channel/UCOIHwEefjZl_vn21bYTFRgLQ</a>
Any other relevant information	<a href="#">View File</a>

#### 4.4 - Maintenance of Campus and Infrastructure

##### 4.4.1 - Expenditure incurred exclusively on maintenance of physical and academic support facilities during the year (INR in Lakhs)

6.55352

File Description	Documents
Data as per Data Template	<a href="#">View File</a>
Income Expenditure statements highlighting relevant items with seal and signature of the Principal and Chartered Accountant	No File Uploaded
Any other relevant information	No File Uploaded

4.4.2 - Systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. are in place. Describe policy details of systems and procedures for maintaining and utilizing physical, academic and support facilities in not more than 100 - 200 words

The institution tried to utilize maximum the physical and academic support facilities as per needs. The planning of the facilities is done in the academic meeting on laboratory, library, sports, computers, classrooms, etc. The general lecture halls are used as method rooms too as per needs. According to the schedule of academic activities, the infrastructure facilities are used.

File Description	Documents
Appropriate link(s) on the institutional website	<a href="https://ntvsbedcollege.org.in/aboutus/infrastucture_facilities.html">https://ntvsbedcollege.org.in/aboutus/infrastucture_facilities.html</a>
Any other relevant information	No File Uploaded

#### STUDENT SUPPORT AND PROGRESSION

##### 5.1 - Student Support

5.1.1 - A range of capability building and skill enhancement initiatives are undertaken by the institution such as Career and Personal Counseling Skill enhancement in academic, technical and organizational aspects Communicating with persons of different disabilities: Braille, Sign language and Speech

Five for the above

<b>training Capability to develop a seminar paper and a research paper; understand/appreciate the difference between the two E-content development Online assessment of learning</b>	
File Description	Documents
Data as per Data Template	<a href="#">View File</a>
Report on each capability building and skill enhancement initiative adopted with seal and signature of the Principal	No File Uploaded
Sample feedback sheets from the students participating in each of the initiative	No File Uploaded
Photographs with date and caption for each initiative	No File Uploaded
Any other relevant information	No File Uploaded
<b>5.1.2 - Available student support facilities in institution are Vehicle Parking Common rooms separately for boys and girls Recreational facility First aid and medical aid Transport Book bank Safe drinking water Hostel Canteen Toilets for girls Indicate the one/s applicable</b>	Seven/Eight of the above
File Description	Documents
Geo-tagged photographs	<a href="#">View File</a>
Any other relevant information	No File Uploaded
<b>5.1.3 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees</b>	A. All of the above



File Description	Documents
Data as per Data Template for the applicable options	<a href="#">View File</a>
Institutional guidelines for students' grievance redressal	No File Uploaded
Composition of the student grievance redressal committee including sexual harassment and ragging	<a href="#">View File</a>
Samples of grievance submitted offline	No File Uploaded
Any other relevant information	No File Uploaded

**5.1.4 - Institution provides additional support to needy students in several ways such as Monetary help from external sources such as banks Outside accommodation on reasonable rent on shared or individual basis Dean student welfare is appointed and takes care of student welfare Placement Officer is appointed and takes care of the Placement Cell Concession in tuition fees/hostel fees Group insurance (Health/Accident)**

Two of the above

File Description	Documents
Data as per Data template	<a href="#">View File</a>
Income Expenditure statement highlighting the relevant expenditure towards student concession along with approval / sanction letter	<a href="#">View File</a>
Report of the Placement Cell	No File Uploaded
Any other relevant information	No File Uploaded

## 5.2 - Student Progression

**5.2.1 - Number of students of the institution placed as teachers/teacher educators during the year**

Number of students placed as teachers/teacher educators	Total number of graduating students
2	46

File Description	Documents
Data as per Data Template	<a href="#">View File</a>
Reports of Placement Cell for during the year	No File Uploaded
Appointment letters of 10 percent graduates for each year	No File Uploaded
Any other relevant information	No File Uploaded

## 5.2.2 - Number of student progression to higher education during the academic year

### 5.2.2.1 - Number of outgoing students progressing from Bachelor to PG (A1).

20

File Description	Documents
Data as per Data Template	<a href="#">View File</a>
Details of graduating students and their progression to higher education with seal and signature of the principal	No File Uploaded
Documentary evidence in support of the claim	No File Uploaded
Any other relevant information	No File Uploaded

### 5.2.3 - Number of students qualifying state/national level examinations during the year (eg: NET/SLET/ TET/ CTET)

2

File Description	Documents
Data as per Data Template	<a href="#">View File</a>
Copy of certificates for qualifying in the state/national examination	<a href="#">View File</a>
Any other relevant information	No File Uploaded

### 5.3 - Student Participation and Activities

5.3.1 - Student council is active and plays a proactive role in the institutional functioning Describe the ways in which student council plays a proactive role in the institutional functioning and contribute for students welfare in not more than 100 - 200 words

The student council is active and plays a proactive role in institutional functioning. The student representatives are selected by various criteria and the council is formed. The representatives are taken in various committees such as the library committee, cultural committee, etc. They are also involved in the decision-making of management and implementation of academic, curricular, and co-curricular activities. The representatives can put their issues, and demands to the principal and the head of the activity, and decisions were taken for each. So the council is active and plays important role in the institution.

File Description	Documents
Copy of constitution of student council signed by the Principal	<a href="#">View File</a>
List of students represented on different bodies of the Institution signed by the Principal	<a href="#">View File</a>
Documentary evidence for alumni role in institution functioning and for student welfare	No File Uploaded
Any other relevant information	No File Uploaded

### 5.3.2 - Number of sports and cultural events organized at the institution during the year

0

File Description	Documents
Data as per Data Template	<a href="#">View File</a>
Reports of the events along with the photographs with captions and dates	No File Uploaded
Copy of circular / brochure indicating such kind of events	No File Uploaded
Any other relevant information	No File Uploaded

### 5.4 - Alumni Engagement

5.4.1 - Alumni Association/Chapter (registered / non-registered but functional) contributes significantly for the development of the institution Describe the role of alumni association in the development of institution in not more than 100 - 200 words highlighting two significant contributions in any functional aspects

The alumni of the institution are non-registered association but it is active in functional. They contribute significantly to the development of the institution. The alumni visited regularly and suggested, implement, and various lectures and activities in the institution. The suggestions are considered while making and implementing the activities in the college for college development. Some alumni hold lectures on the constructivist approach for the teacher trainee during the academic year.

File Description	Documents
Details of office bearers and members of alumni association	<a href="#">View File</a>
Certificate of registration of Alumni Association, if registered	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**5.4.2 - Alumni has an active role in the regular institutional functioning such as Motivating the freshly enrolled students Involvement in the in-house curriculum development Organization of various activities other than class room activities Support to curriculum delivery Student mentoring Financial contribution Placement advice and support**

One/Two of the above

File Description	Documents
Documentary evidence for the selected claim	No File Uploaded
Income Expenditure statement highlighting the alumni contribution	No File Uploaded
Report of alumni participation in institutional functioning for the academic year	No File Uploaded
Any other relevant information.	No File Uploaded

**5.4.3 - Number of meetings of Alumni Association held during the year**

0

File Description	Documents
Data as per Data Template	No File Uploaded
Agenda and minutes of the meeting of Alumni Association with seal and signature of the Principal and the Secretary of the Association	No File Uploaded
Any other relevant information	No File Uploaded

5.4.4 - Alumni Association acts as an effective support system to the institution in motivating students as well as recognizing, nurturing and furthering any special talent/s in them. Describe the mechanism through which Alumni Association acts as an effective support system to the institution in motivating, nurturing special talent in not more than 100 - 200 words

The alumni association acts as an effective support system for the institution in motivating students as well as recognizing, nurturing, and furthering talents in them. One of the alumni of the institution has developed a constructivist approach to teaching aids. he took a lecture on it at the institution. The institution and the in-charge professor organize such lectures and activities of the alumni in the institution.

File Description	Documents
Documentary evidence in support of the claim	<a href="#">View File</a>
Any other relevant information	No File Uploaded

## GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of an effective leadership and participatory mechanism in tune with the vision and mission Describe the vision and mission statement of the institution on the nature of governance, perspective plans and participation of the teachers, students and non-teaching staffs in its decision making bodies of the institution in not more than 100 - 200 words.

The institution adopted reflective governance and a participatory mechanism. The institution has a college development committee. it works in collaboration with the management council. The decision of the college development committee is taken into account for college development and progression. the management council approved the decision and implemented it as per the strategies and mission of the

institution. The teachers and non-teaching staffs are members of the College Development Committee and they took important decisions for college development.

File Description	Documents
Vision and Mission statements of the institution	<a href="#">View File</a>
List of teachers, students and non-teaching staff on decision making bodies of the institution with seal and signature of the Principal	<a href="#">View File</a>
Documentary evidence in support of the claim	No File Uploaded
Any other relevant information	No File Uploaded

6.1.2 - Institution practices decentralization and participative management Describe the process of decentralization and participative management practiced in the institution in not more than 100 - 200 words

The management council of the institution is a private trust. The management council takes care of the institution by the following decentralization and participating in management. The college development and qualitative improvement in the teaching-learning, infrastructure, physical facilities, etc are put forth by the IQAC committee before the college development committee. The college development committee discuss its necessity and took the decision and send it to the approval of the management council. The management council approves the decisions as per need-based criteria. The institution has various committees for quality improvement such as purchasing, IQAC committee, sports committee, etc. they all demand and put before the college development committee. so decentralization and participated management were followed in the institution.

File Description	Documents
Relevant documents to indicate decentralization and participative management	No File Uploaded
Any other relevant information	No File Uploaded

6.1.3 - The institution maintains transparency in its financial, academic, administrative and other functions Describe the efforts of the institution towards maintenance of transparency in its financial, academic, administrative and other functions in not more than 100 - 200 words.

To maintain transparency in its financial, academic, administrative, and other functions, the institution followed the following efforts and actions are taken.

1. The admission process is online by the Government of Maharashtra through the CET cell. It is transparent to all. All the rules and regulations are followed by the Government and University.
2. Financial transparency is followed by involving the stakeholder of the institution.
3. Academic transparency is followed by displaying internal marks to students after each activity on a notice board to know their progress in each area such as examinations, and curricular and co-curricular activities.
4. The administration of the institution is transparent by following the process as, the head of each activity and committee took the decision concerning the members of that committee and faculty, and after that, the final decision of the principal and approval was taken. It means all the stakeholders are involved in the administration of activities.

File Description	Documents
Reports indicating the efforts made by the institution towards maintenance of transparency	No File Uploaded
Any other relevant information	No File Uploaded

## 6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic plan is effectively deployed Describe one activity successfully implemented based on the strategic plan with details of deployment strategy, during the year in not more than 100 - 200 words

The covid-19 situation is raised throughout India. Face-to-face teaching and learning were disturbed by this pandemic period. The institution is located in a tribal area where network and electricity issues are faced by the students. The institution decided to bring the students into the teaching-learning process. so the college decided to prepare Learning Management System for this purpose. The IQAC suggests to the college development committee to prepare for LMS. The college development committee put this issue to the management council and a decision was taken. The students get video lectures, questions, and projects to write through it and ask

to complete in a week as per their time and schedule. The issues of network and electricity are overcome by this system employed by the institution. As a result, the 3 students were stands in university rank as first, fourth, and sixth during the academic year.

File Description	Documents
Link to the page leading to Strategic Plan and deployment documents	<a href="http://ntvsbedlms.co.in/">http://ntvsbedlms.co.in/</a>
Documentary evidence in support of the claim	No File Uploaded
Any other relevant information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc. Describe the functioning of the institutional bodies in not more than 100 - 200 words.

The functioning of the institutional bodies is effective and efficient. All the Government and university policies, regulation, and rules regarding the service rules, the appointment of the faculty, the administrative setup, and the procedure of admission is followed. The record of the stakeholder about the service book, DCPS, and financial status are kept up to date. The placement of the teaching staff and promotion of the non-teaching staff is also done from time to time by taking decisions as per government and university policies. The college development committee, The IQAC committee took the decisions of the placement and promotion of the faculty as per their proposal and put them before the management council and the university and Government for approval from time to time.

File Description	Documents
Link to organogram on the institutional website	<a href="https://bedcet2022.mahacet.org/StaticPages/HomePage">https://bedcet2022.mahacet.org/StaticPages/HomePage</a>
Documentary evidence in support of the claim	No File Uploaded
Any other relevant information	No File Uploaded

**6.2.3 - Implementation of e-governance are in the following areas of operation Planning and Development Administration Finance and Accounts Student Admission and Support**

Five/Six of the above



**Examination System Biometric / digital attendance for staff Biometric / digital attendance for students**

File Description	Documents
Data as per Data Template	<a href="#">View File</a>
Screen shots of user interfaces of each module	<a href="#">View File</a>
Annual e-governance report	No File Uploaded
Geo-tagged photographs	No File Uploaded
Any other relevant information	No File Uploaded

6.2.4 - Effectiveness of various bodies / cells / committees is evident through minutes of meetings and implementation of their resolutions / decisions Describe one decision based on the minutes of the meetings of various Bodies / Cells / Committees which is successfully implemented in not more than 100 - 200 words.

During this academic year due to the pandemic situation, the various cells and bodies have less opportunity to take decisions and implement but the IQAC of the college decided to prepare the Learning Management System in the college which was decided in the minutes and implemented in the academic year to overcome in the pandemic period and help to enhance teaching-learning process more effective. The students are registered and do their work of the week as per their time and submit the assignment given to the LMS.

File Description	Documents
Minutes of the meeting with seal and signature of the Principal	<a href="#">View File</a>
Action taken report with seal and signature of the Principal	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**6.3 - Faculty Empowerment Strategies**

6.3.1 - Effective implementation of welfare measures for teaching and non-teaching staff is in place Describe the existing welfare measurements for teaching and non-teaching staff and their implementation in not more than 100 - 200 words

The G. T. Bapuji staff society was established in the institution for financial help to the stakeholders of the institution. The needy stakeholder has available financial help from society at the 6 % rate of interest yearly. First, come first preference is given for

financial assistance by this society. It provides up to 12 lacs for the teachers and up to 5 lacs for non-teaching staff.

File Description	Documents
List of welfare measures provided by the institution with seal and signature of the Principal	No File Uploaded
List of beneficiaries of welfare measures provided by the institution with seal and signature of the Principal	<a href="#">View File</a>
Any other relevant information	No File Uploaded

### 6.3.2 - Number of teachers provided with financial support to attend seminars / conferences / workshops and towards membership fees of professional bodies during the year

0

File Description	Documents
Data as per Data Template	No File Uploaded
Institutional Policy document on providing financial support to teachers	No File Uploaded
E-copy of letter/s indicating financial assistance to teachers	No File Uploaded
Certificate of participation for the claim	No File Uploaded
Certificate of membership	No File Uploaded
Income Expenditure statement highlighting the financial support to teachers	No File Uploaded
Any other relevant information	No File Uploaded

### 6.3.3 - Number of professional development /administrative training programmes organized by the institution for teaching and non-teaching staff during the year.

0

File Description	Documents
Data as per Data Template	No File Uploaded
Brochures / Reports along with Photographs with date and caption	No File Uploaded
List of participants of each programme	No File Uploaded
Any other relevant information	No File Uploaded

**6.3.4 - Number of teachers undergoing online / face to face Faculty Development Programmes (FDPs) viz., Orientation Programme and Refresher Course of the ASC / HRDC, Short Term Course and any other similar programmes**

02

File Description	Documents
Data as per Data Template	<a href="#">View File</a>
Copy of Course completion certificates	<a href="#">View File</a>
Any other relevant information	No File Uploaded

6.3.5 - The institution has a performance appraisal system for teaching and non-teaching staff Describe the process of performance appraisal system for teaching and non-teaching staff in not more than 100 - 200 words.

The institution has a performance appraisal system for teaching and non-teaching staff. The self-appraisal for teaching staff is filled by the end of the academic year and for the non-teaching staff at the end of the December of each year. The performance of the staff was assessed and notes of work is taken by the head of the institution.

File Description	Documents
Proforma used for performance appraisal for teaching and non-teaching staff with seal and signature of the Principal	<a href="#">View File</a>
Performance Appraisal Report of any three teaching and three non-teaching staff with seal and signature of the Principal	<a href="#">View File</a>
Any other relevant information	No File Uploaded

## 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal or /and external financial audit regularly Describe the process of internal and external financial audits along with the mechanism for settling audit objections, if any, during the year in not more than 100 - 200 words

The internal and external financial audit was done in the institution. The internal audit is done by the administrative officer of the institution and the external audit is done by the P. D. Dalal and Co. Charter accountant.

File Description	Documents
Report of Auditors of during the year signed by the Principal.	<a href="#">View File</a>
List of audit objections and their compliance with seal and signature of the Principal	<a href="#">View File</a>
Any other relevant information	No File Uploaded

6.4.2 - Funds / Donations received from non-government bodies, individuals, philanthropists averaged over the year (not covered in Criterion III)(INR in Lakhs)

0

File Description	Documents
Data as per Data Template	No File Uploaded
Income Expenditure statements highlighting the relevant items with seal and signature of both the Chartered Accountant / Principal	No File Uploaded
Copy of letter from the NGO / Individual / Philanthropists stating the Fund / Donation given	No File Uploaded
Any other relevant information	No File Uploaded

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources are in place. Describe the procedure of mobilization of funds and its optimal utilization in not more than 100 - 200 words.

The institution always focuses to use and mobilizing the funds in respective heads they are collected and received. The funds and resources are in place. The efforts made to use optimal utilization by adopting strategies such as -

1. Giving priority to utilize the fund in respected heads.

2. Optimal utilization for maintaining the quality of resources

File Description	Documents
Documentary evidence regarding mobilization and utilization of funds with seal and signature of the Principal	No File Uploaded
Any other relevant information	No File Uploaded

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) or any other mechanism has contributed significantly for institutionalizing the quality assurance strategies Describe the process adopted by the institution for quality assurance through IQAC or any other mechanism in not more than 100 - 200 words

The IQAC of the institution focuses on quality assurance in the teaching-learning process, implementing workshops, and seminars to discuss various innovative ideas for the same. Due to the pandemic period seminars and workshops organization were not possible during the year but bringing the students into the teaching and learning process is a focused priority. So the IQAC decided to prepare the Learning Management System to bring tribal students into the process of teaching-learning and evaluation. The IQAC provides training to the teachers to use online teaching learning platforms. Workshops were also organized in collaboration with the schools on the preparation of teaching aids, and how to use the constructivism approach by using various tools and teaching aids in the college.

File Description	Documents
List of activities responsible for ensuring quality culture in the Institution with seal and signature of the principal	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

6.5.2 - The institution reviews its teaching-learning process periodically through IQAC or any other mechanism Describe the process adopted by the institution for reviewing Teaching-Learning Process periodically in not more than 100 - 200 words.

The institution reviews its teaching-learning process periodically through IQAC of the institution. The teaching-learning process is also reviewed by the administrative officer of the trust. The academic audit was also done by the affiliating university but during this academic year due to covid-19 pandemic, the academic

audit was not done. The IQAC chairman observes the teaching of the faculty and evaluates the teaching-learning process adopted by the teachers and suggestions are given as per the observations. During this year face-to-face teaching was not held so online observation was done from time to time.

File Description	Documents
Appropriate documents to show the visible improvement/s in Teaching-Learning Process with seal and signature of the Principal	No File Uploaded
Any other relevant information	No File Uploaded

### 6.5.3 - Number of quality initiatives taken by IQAC or any other mechanism for promoting quality culture during the year

04

File Description	Documents
Data as per Data Template	<a href="#">View File</a>
Report of the work done by IQAC or other quality mechanisms	No File Uploaded
List of quality initiatives undertaken by IQAC / other quality mechanism signed by the Principal	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**6.5.4 - Institution engages in several quality initiatives such as Regular meeting of Internal Quality Assurance Cell (IQAC) or other mechanisms; Feedback collected, analysed and used for improvements Timely submission of AQARs (only after 1st cycle) Academic Administrative Audit (AAA) and initiation of follow up action Collaborative quality initiatives with other institution(s) Participation in NIRF**

Three of the above

File Description	Documents
Data as per Data Template	<a href="#">View File</a>
Link to the minutes of the meeting of IQAC	<a href="https://ntvsbedcollege.org.in/igac/2020-21/IQAC%20Meeting-2020-2021.pdf">https://ntvsbedcollege.org.in/igac/2020-21/IQAC%20Meeting-2020-2021.pdf</a>
Link to Annual Quality Assurance Reports (AQAR) of IQAC	<a href="https://ntvsbedcollege.org.in/igac/2020-21/IQAR%20Report%202020-2021.pdf">https://ntvsbedcollege.org.in/igac/2020-21/IQAR%20Report%202020-2021.pdf</a>
Consolidated report of Academic Administrative Audit (AAA)	No File Uploaded
e-Copies of the accreditations and certifications	<a href="#">View File</a>
• Supporting document of participation in NIRF	No File Uploaded
Feedback analysis report	<a href="#">View File</a>
Any other relevant information	No File Uploaded

6.5.5 - Institutions keeps track of the incremental improvements achieved in academic and administrative domains of its functioning through quality assurance initiatives For first cycle: Describe two examples to show incremental improvements achieved within the institution during the year in not more than 100 - 200 words each For second and subsequent cycles: Describe two examples to show incremental improvements achieved within the institution due to quality initiatives since the previous accreditation in not more than 100 - 200 words each

The institution tries to keep track of the incremental improvements achieved in the academic and administrative domains of its function through quality assurance initiatives. After the second cycle of accreditation of the institution, the college started a learning management system to keep the teaching and learning process qualitative though there is a pandemic situation during covid-19. The college also started Earn and Learn schemes for needy students to support financial help to take education. During this academic year, the student teachers stand first, fourth and ninth in the university merit in the B.Ed examination. Academically the institution improves the quality and maintains it.

File Description	Documents
Relevant documentary evidence in support of the claim	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

## INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 - Institutional Values and Social Responsibilities

7.1.1 - Institution has a stated energy policy streamlining ways of energy conservation, use of alternate sources of energy for meeting its power requirements Describe the institution's energy policy streamlining ways of energy conservation, use of alternate sources of energy for meeting its power requirements in not more than 100 - 200 words.

The institution decided to establish solar panels for energy conservation and an alternate source of energy for meeting its power requirement. The solar panel helps to fulfill the power requirement of the institution. It is in process.

File Description	Documents
Institution's energy policy document	No File Uploaded
Any other relevant information	No File Uploaded

7.1.2 - Institution has a stated policy and procedure for implementation of waste management Give a brief note on the institution policy for waste management along with its implementation procedure in not more than 100 - 200 words.

The institution has not specified waste management procedure but the waste is managed with the help of the municipal of Nandurbar. The waste management vehicle carries the waste material on campus.

File Description	Documents
Documentary evidence in support of the claim	No File Uploaded
Any other relevant information	No File Uploaded

**7.1.3 - Institution waste management practices include Segregation of waste E-waste management Vermi-compost Bio gas plants Sewage Treatment Plant**



File Description	Documents
Documentary evidence in support of each selected response	No File Uploaded
Geo-tagged photographs	No File Uploaded
Income Expenditure statement highlighting the specific components	No File Uploaded
Any other relevant information	No File Uploaded

**7.1.4 - Institution has water management and conservation initiatives in the form of 1. Rain water harvesting 2. Waste water recycling 3. Reservoirs/tanks/ bore wells 4. Economical usage/ reduced wastage**

One of the above

File Description	Documents
Income Expenditure statement highlighting the specific components	No File Uploaded
Documentary evidence in support of the claim	No File Uploaded
Geo-tagged photographs	No File Uploaded
Any other relevant information	No File Uploaded

**7.1.5 - Institution is committed to maintenance of cleanliness, sanitation, green cover and providing a pollution free healthy environment Describe the efforts of the institution towards maintenance of cleanliness, sanitation, green cover and providing a pollution free healthy environment in not more than 100 - 200 words**

The institution is committed to maintaining cleanliness, sanitation, and green cover, and providing a pollution-free healthy environment in the area. The institution with the help of NSS volunteers keeps clean, and green and provides a pollution-free and healthy environment. The volunteers took the initiative to clean the campus and keep green it. There is Swachhata Abhiyan, a tree plantation, the drive was organized to maintain the cleanliness and green cover on the campus.

File Description	Documents
Documents and/or photographs in support of the claim	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**7.1.6 - Institution is committed to encourage green practices that include Encouraging use of bicycles / E-vehicles Create pedestrian friendly roads in the campus Develop plastic-free campus Move towards paperless office Green landscaping with trees and plants**

Three of the above

File Description	Documents
Videos / Geotagged photographs related to Green Practices adopted by the institution	No File Uploaded
Circulars and relevant policy papers for the claims made	No File Uploaded
Snap shots and documents related to exclusive software packages used for paperless office	No File Uploaded
Income- Expenditure statement highlighting the specific components	No File Uploaded

**7.1.7 - Number of expenditure on green initiatives and waste management excluding salary component during the year (INR in Lakhs)**

2.92950

File Description	Documents
Data as per Data Template	<a href="#">View File</a>
Income Expenditure statement on green initiatives, energy and waste management	No File Uploaded
Any other relevant information	No File Uploaded

**7.1.8 - Institution puts forth efforts leveraging local environment, locational knowledge and resources, community practices and challenges. Describe institution's efforts showcasing the way it leverages local environment, locational knowledge and resources, community practices and challenges in not more than 100 - 200 words**

The institution always puts its efforts into leveraging the local environment, locational knowledge, and resources, community practices. In the NSS camp, the volunteers put such efforts by presenting the local environment, locational knowledge, and community practices. The orientation of the community was done by presenting the street plays in the adopted village on the locational knowledge and community practices.

File Description	Documents
Documentary evidence in support of the claim	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**7.1.9 - The institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic sensitization programmes in this regard: The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on the Code of Conduct are organized**

D. Any 1 of the above

File Description	Documents
Copy of the Code of Conduct for students, teachers, administrators and other staff of Institution / Affiliating University	No File Uploaded
Web-Link to the Code of Conduct displayed on the institution's website	No File Uploaded
Reports / minutes of the periodic programmes to appraise adherence to the Code of Conduct	No File Uploaded
Details of the Monitoring Committee, Professional ethics programmes, if any	<a href="#">View File</a>
Any other relevant information	No File Uploaded

## 7.2 - Best Practices

7.2.1 - Describe at least two institutional best practices (as per NAAC format given on its website)  
Describe any two best practices successfully implemented by the institution as per NAAC format

The institutional Best practices are -

1. The first best practice of the institution is Learning Management System. Learning Management System is prepared in the academic year to bring the tribal students into the teaching-learning process in a covid-19 pandemic situation. Because students are from the tribal area and they face problems with the network and power in their area. so LMS helps them to complete their work as per their schedule and availability.

2. The second best practice is the Earn and Learn scheme. This scheme is implemented for financially weak students from the academic year 2019-2020. Due to covid-19, it is not possible for the students to take benefit of the scheme but after covid-19 is over it will be reinstalled again.

File Description	Documents
Photos related to two best practices of the Institution	<a href="#">View File</a>
Any other relevant information	No File Uploaded

### 7.3 - Institutional Distinctiveness

7.3.1 - Performance of the institution in one area of distinctiveness related to its vision, priority and thrust Describe the institutional performance in one area of distinctiveness related to its vision, priority and thrust in not more than 100 -200 words

The institution always focuses on its vision and mission. The primary focus is on the academic development of the pupil-teacher and skill development. The institution always gives priority to teaching-learning and skill development of the pupil teachers. In the Covid-19 pandemic situation, students have so many problems joining and taking good training and attending the lecture. So IQAC decided to develop LMS to bring such students into the teaching-learning and evaluation process. As a result in our college, there are 3 students standing on the university merit list as First, Fourth, and Ninth.

File Description	Documents
Photo and /or video of institutional performance related to the one area of its distinctiveness	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>